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THIRD EDITION

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# Skills for Success

LISTENING AND SPEAKING

Robert Freire | Tamara Jones

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PRACTICE



# **Q: Skills for Success**

## THIRD EDITION

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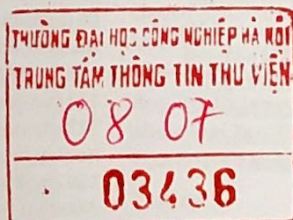
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## CRITICAL THINKING

The unique critical thinking approach of the *Q: Skills for Success* series has been further enhanced in the Third Edition. New features help you analyze, synthesize, and develop your ideas.

### Unit question

The thought-provoking unit questions engage you with the topic and provide a critical thinking framework for the unit.



#### UNIT QUESTION

### What makes a good leader?

A. Discuss these questions with your classmates.

1. Have you ever been a leader? For example, have you ever been in charge of a group at school or been the captain of a sports team? If so, what challenges did you face as a leader?
2. Think of a leader you admire. What makes this person a good leader?

### Analysis

You can discuss your opinion of each listening text and analyze how it changes your perspective on the unit question.



#### SAY WHAT YOU THINK

**SYNTHESIZE** Think about Listening 1, Listening 2, and the unit video as you discuss the questions.

1. The speakers suggest that the appearance of a product or a space can send a message. What message do you send by your own appearance and the appearance of your possessions?
2. Think about a time that you judged someone based on how he or she looked or organized things. Was your first impression right or wrong? Why?
3. How can colors help a person to be more organized? How could a productive messy person use color to find things more easily?

### NEW! Critical Thinking Strategy with video

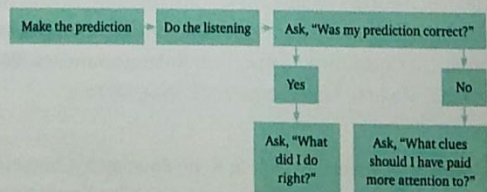
Each unit includes a Critical Thinking Strategy with activities to give you step-by-step guidance in critical analysis of texts. An accompanying instructional video (available on iQ Online) provides extra support and examples.



#### CRITICAL THINKING STRATEGY

##### Assessing predictions

While making predictions is a useful listening skill, it's important not only to make the predictions but also to assess how accurate your predictions are so you can make better predictions moving forward. Here are helpful steps for assessing your predictions:



**iQ PRACTICE** Go online to watch the Critical Thinking Video and check your comprehension. *Practice > Unit 3 > Activity 7*

### NEW! Bloom's Taxonomy

Pink activity headings integrate verbs from Bloom's Taxonomy to help you see how each activity develops critical thinking skills.

- C. **IDENTIFY** Work with a partner. Look at the lecture title. Predict the main ideas it might cover. Then listen to the beginning of the lecture. Circle the ideas that you correctly predicted.

Water Shortages: The Causes of a Global Crisis (Geography Lecture)

What I think the main ideas might be: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- D. **ANALYZE** Discuss these questions about your predictions in Activity C.
  1. How did you correctly guess the main ideas?
  2. Why were some of your guesses incorrect?



# THREE TYPES OF VIDEO

## UNIT VIDEO

The unit videos include high-interest documentaries and reports on a wide variety of subjects, all linked to the unit topic and question.

**NEW!** “Work with the Video” pages guide you in watching, understanding, and discussing the unit videos. The activities help you see the connection to the Unit Question and the other texts in the unit.

**NEW!** In some units, one of the main listening texts is a video.

## CRITICAL THINKING VIDEO

**NEW!** Narrated by the Q series authors, these short videos give you further instruction on the Critical Thinking Strategy of each unit using engaging images and graphics. You can use them to gain a deeper understanding of the Critical Thinking Strategy.

## SKILLS VIDEO

**NEW!** These instructional videos provide illustrated explanations of skills and grammar points in the Student Book. They can be viewed in class or assigned for a flipped classroom, for homework, or for review. One skill video is available for every unit.

Easily access all videos in the Resources section of iQ Online.

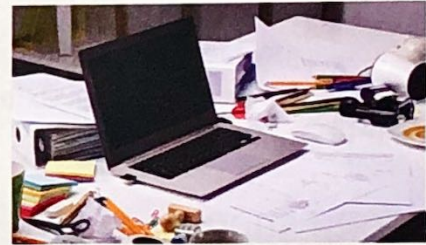
### WORK WITH THE VIDEO



A. **PREVIEW** Can you think of any advantages to being messy? Tell a partner.

#### VIDEO VOCABULARY

tidy (adj.) arranged in good order; neat  
efficiency (n.) the ability to work well without wasting time or energy  
clutter (n.) things that make a place messy  
filthy (adj.) dirty



**iQ RESOURCES** Go online to watch the video about the benefits of being messy. Resources > Video > Unit 2 > Unit Video

B. **IDENTIFY** Watch the video two or three times. Check (✓) the benefits according to the video.

- ☐ Messy people are more relaxed and live longer.
- ☐ Being messy saves time.
- ☐ Messy people get more done.
- ☐ Messy people are more reliable than tidy people.
- ☐ People can find things more easily in a messy office.
- ☐ No one likes to be labeled as organized.
- ☐ Messy people tend to be more expressive.
- ☐ Being messy will help you earn more money at your job.

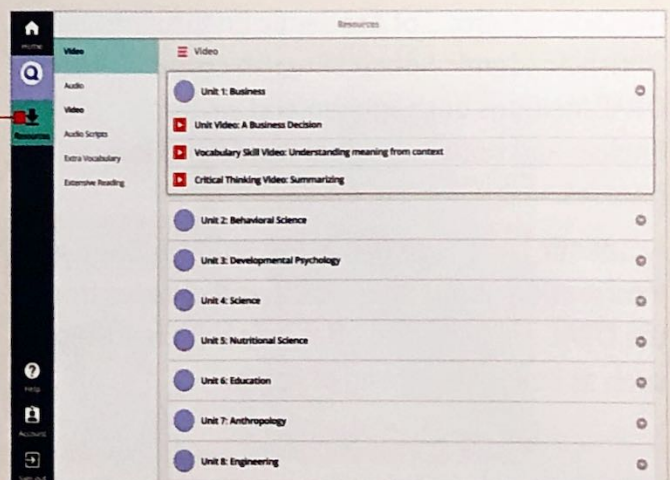
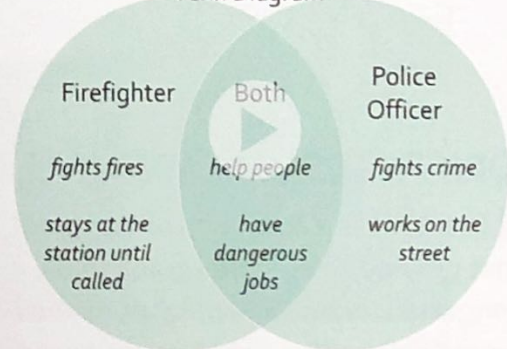
C. **CREATE** What could a messy person say in response to the following statement? Use the ideas from the video to write a short response that defends being messy.

“Your desk is really messy. How do you get anything done? I couldn’t work like this. I like everything to be in its proper place.”



### How to compare and contrast

#### Venn Diagram





# VOCABULARY

A research-based vocabulary program focuses on the words you need to know academically and professionally.

The vocabulary syllabus in *Q: Skills for Success* is correlated to the CEFR (see page 204) and linked to two word lists: the Oxford 5000 and the OPAL (Oxford Phrasal Academic Lexicon).

## 🔑 OXFORD 5000

The Oxford 5000 is an expanded core word list for advanced learners of English. As well as the Oxford 3000 core list, the Oxford 5000 includes an additional 2,000 words, guiding learners at B2–C1 level on the most useful, high-level words to learn.

### Vocabulary Key

In vocabulary activities, 🔑 shows you the word is in the Oxford 5000 and **OPAL** shows you the word or phrase is in the OPAL.

### PREVIEW THE LISTENING

- A. PREVIEW** In this lecture, the speaker presents some of the negative ways in which successful executives may change. What are two ways you think people tend to change negatively when they become leaders?
- B. VOCABULARY** Read aloud these words from Listening 2. Check (✓) the ones you know. Use a dictionary to define any new or unknown words. Then discuss with a partner how the words will relate to the unit.

advance (v.) 🔑	effective (adj.) 🔑 OPAL	style (n.) 🔑 OPAL
assess (v.) 🔑 OPAL	ethical (adj.) 🔑 OPAL	title (n.) 🔑 OPAL
capable (adj.) 🔑 OPAL	executive (n.) 🔑	
contact (n.) 🔑 OPAL	perspective (n.) 🔑 OPAL	

🔑 Oxford 5000™ words

OPAL Oxford Phrasal Academic Lexicon

**iQ PRACTICE** Go online to listen and practice your pronunciation.  
Practice > Unit 1 > Activity 7

## OPAL OXFORD PHRASAL ACADEMIC LEXICON

**NEW!** The OPAL is a collection of four word lists that provide an essential guide to the most important words and phrases to know for academic English. The word lists are based on the Oxford Corpus of Academic English and the British Academic Spoken English corpus. The OPAL includes both spoken and written academic English and both individual words and longer phrases.

Academic Language tips in the Student Book give information about how words and phrases from the OPAL are used and offer help with features such as collocations and phrases.

- 🔊 CATEGORIZE** Read and listen to the presentation about happy appearance. Complete the notes in the T-chart

### ACADEMIC LANGUAGE

It's helpful to listen for key phrases that communicate a contrast. Phrases like *on the other hand*, *at the same time*, *rather than*, and *but in fact* tell the listener that contrasting information is coming up.

OPAL  
Oxford Phrasal Academic Lexicon

Sure, we all look better when we smile, but can our really cause us to succeed or fail? Many scientists believe that smiling can lead to more success in life, while frowning can lead to more stress. Some researchers discovered that people who smiled were more likely to have longer, happier marriages than those who did not. In contrast, people who didn't smile in photos tended to get divorced more often. Also, people who were interviewed were more likely to get the jobs than candidates who didn't smile. Smiling also reduces stress, so some scientists say that smiling while doing a stressful job helped workers' brains recover from the stress more quickly afterward. On the other hand, people who didn't smile had faster heartbeats long after they finished their job. Maybe this is why smiling can even cause people to feel better. Research from a study discovered that if baseball players were given cards, they lived almost seven years longer than players who didn't smile. So remember to smile!



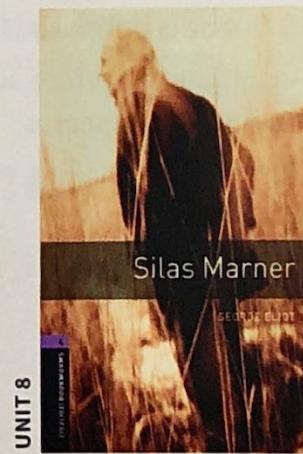
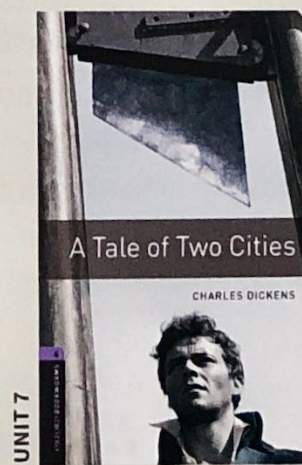
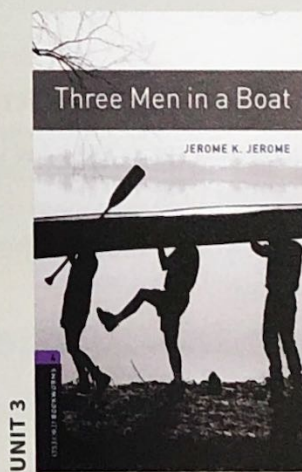
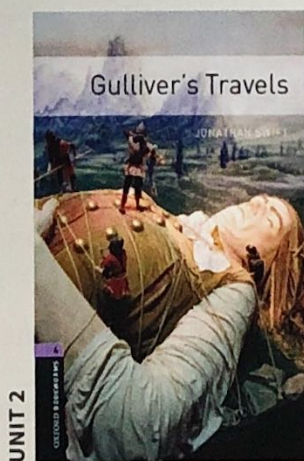
## EXTENSIVE READING

**NEW!** Extensive Reading is a program of reading for pleasure at a level that matches your language ability.

There are many benefits to Extensive Reading:

- It helps you to become a better reader in general.
- It helps to increase your reading speed.
- It can improve your reading comprehension.
- It increases your vocabulary range.
- It can help you improve your grammar and writing skills.
- It's great for motivation to read something that is interesting for its own sake.

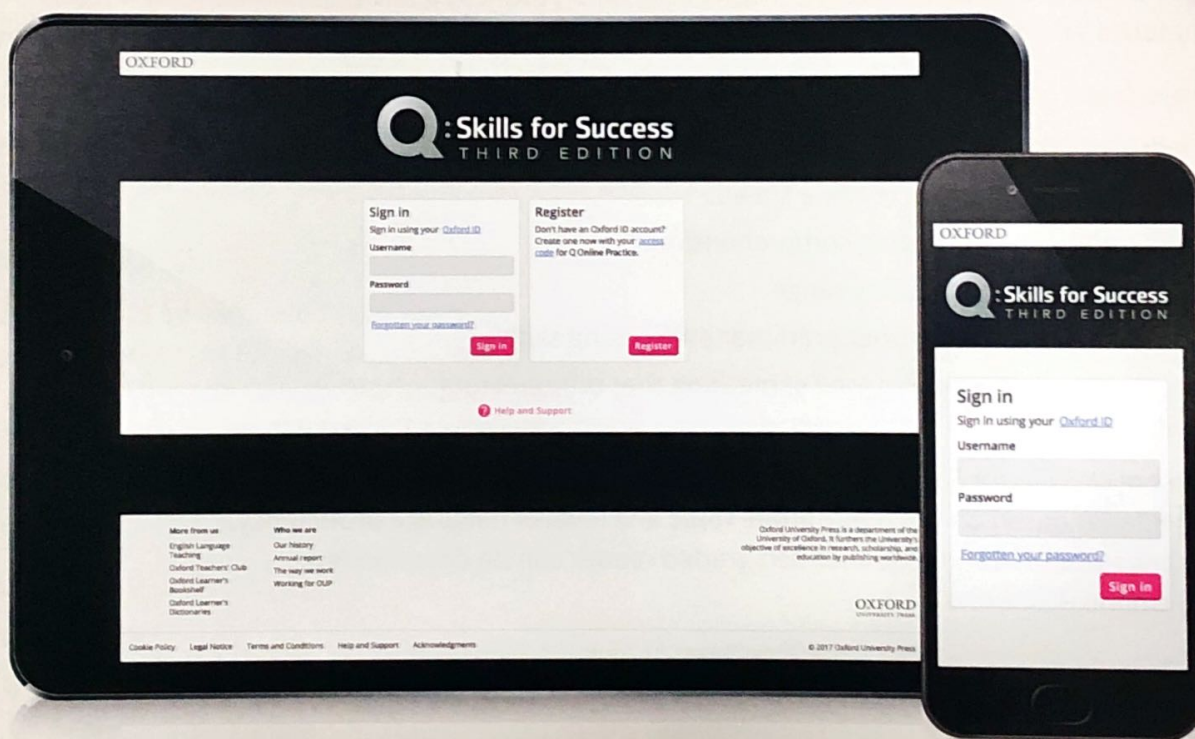
Each unit of *Q: Skills for Success* Third Edition has been aligned to an Oxford Graded Reader based on the appropriate topic and level of language proficiency. The first chapter of each recommended graded reader can be downloaded from iQ Online Resources.





# What is iQ ONLINE?

iQ ONLINE extends your learning beyond the classroom.



- Practice activities provide essential skills practice and support.
- Automatic grading and progress reports show you what you have mastered and where you need more practice.
- The Discussion Board allows you to discuss the Unit Questions and helps you develop your critical thinking.
- Essential resources such as audio and video are easy to access anytime.

## **NEW** TO THE THIRD EDITION

- iQ Online is optimized for mobile use so you can use it on your phone.
- An updated interface allows easy navigation around the activities, tests, resources, and scores.
- New Critical Thinking Videos expand on the Critical Thinking Strategies in the Student Book.
- The Extensive Reading program helps you improve your vocabulary and reading skills.



# How to use iQ ONLINE

Go to **Practice** to find additional practice and support to complement your learning in the classroom.

Go to **Resources** to find:

- All Student Book video
- All Student Book audio
- Critical Thinking videos
- Skills videos
- Extensive Reading

Go to **Messages** and **Discussion Board** to communicate with your teacher and classmates.

Unit 1 Business > Grammar > 11. Gerunds and infinitives

Choose the correct infinitive or gerund forms to complete the sentences.

- Everyone on the staff was afraid  too many questions.
- Our team needs  for the upcoming project.
- I'm so excited about  a job.
- James expects  a manager soon.
- someone can be a stressful experience.
- I'm still trying  Japanese on my own.
- Waleed recommended against  a new company.
- He suggested  about the decision a bit more.
- presentations is an important part of my new job.
- They're all worried about  too many questions.

Check answers

-/11 Last score

A progress bar shows you how many activities you have completed.

View your scores for all activities.

Online tests assigned by your teacher help you assess your progress and see where you need more practice.

My practice

Q: Skills for Success Third Edition Listening and Speaking 4

Show Last attempt Scores %

Unit	Activity	Activities done	Score
1	Unit 1: Business	2/21	2%
1	Unit 1 Test	0/3	0%
	1.8		
	Unit 1 Test Activity 1	0 tries	- last
	Unit 1 Test Activity 2	0 tries	- last
	Unit 1 Test Activity 3	0 tries	- last
2	Unit 2: Behavioral Science	0/21	0%
2	Unit 2 Test	0/3	0%
3	Unit 3: Developmental Psychology	0/22	0%



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An impact study was undertaken to understand the perceived impact of *Q: Skills for Success* on improving the metacognitive skills students need for academic study. The research was conducted in October and November 2018. 115 teachers responded.

The Oxford Impact Framework is a systematic approach to evaluating the impact of Oxford University Press products and services. It was developed through a unique collaboration with the National Foundation for Educational Research (NFER) and is supported by the Oxford University Department of Education.



## OXFORD IMPACT FRAMEWORK

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THIRD EDITION

# Q: Skills for Success

Think critically. Succeed academically.

Oxford University Press is the world's authority on the English language.

As part of the University of Oxford, we are committed to furthering English language learning worldwide.

We continuously bring together our experience, expertise and research to create resources such as this one, helping millions of learners of English to achieve their potential.



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90% of teachers who took part in an Oxford Impact study believe that *Q: Skills for Success* has improved the skills their students need for academic study.

The Third Edition builds on its question-centered approach with even more critical thinking, up-to-date topics, and a completely new assessment for learning program.

## Enhanced critical thinking

New activities, strategies, and author-voiced videos develop students' critical thinking in every unit.

## New topics chosen by teachers

Engaging themes like science, psychology, and technology inspire learning.

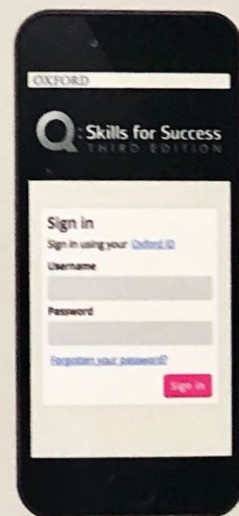
## Clear learning outcomes

Students can evaluate their progress, reflect on their learning, and identify areas for improvement.

## iQ Online Practice

[www.iQ3onlinepractice.com](http://www.iQ3onlinepractice.com)

Students can get extra skills practice, access audio and video, and check their progress. Log in on a computer, tablet, or mobile device.

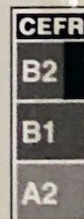


### For Students

- Student Book with iQ Online Practice
- Split Student Book with iQ Online Practice
- Also available in e-book format at [www.oxfordlearnersbookshelf.com](http://www.oxfordlearnersbookshelf.com)

### For Teachers

- Teacher's Access Code Card provides access to iQ Online Practice, Classroom Presentation Tool, and all tests including tests
- Class Audio C



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